



## Research Awards: Canadian Partnerships Program

**Deadline: 12 September 2012**

***Please note that all applications must be sent electronically.***

IDRC's Canadian Partnerships (CP) Program offers a Research Award every year to Canadians, permanent residents of Canada, and citizens of developing countries. Candidates must either be registered in or have completed a master's or doctoral studies program at a recognized university.

This award provides young and upcoming professionals with a unique opportunity to strengthen their research skills and gain a fresh perspective on the Canadian community – both in universities and civil society organizations (CSOs) – that is actively engaged in creating, sharing, and using knowledge to advance our understanding of international development issues and to inform better cooperation for development.

This one-year, paid, internship for training in scholarly research, research management, and communications allows the Research Awardees to pursue their research goals in a dynamic team environment, as well as to participate in IDRC's programming on research for international development.

In recent years, CP Research Awardees focused on:

- the challenges posed in development research collaboration involving global North and global South institutions ([North-South Research Partnerships: Challenges, Responses and Trends: A Literature Review and Annotated Bibliography, On the Agenda: North-South Research Partnerships and Agenda-Setting Processes](#));
- issues faced by Canadian universities and CSOs when they collaborate to produce development knowledge ([Shoulder to Shoulder or Face to Face? Canada's University – Civil Society Collaborations on Research and Knowledge for International Development](#)); and

strategies used by Canadian CSOs and their global South counterparts to influence practice and public policy in the global South ([Canadian Civil Society Organizations Influencing Policy and Practice: The Role of Research](#)).

In 2013, Canadian Partnerships is seeking a candidate to explore how Canadian organizations go about learning from their own research experience and/or interventions on the ground, to improve their own objectives and approaches, and how they share any lessons with others. Candidates should propose ways in which their research would be

carried out. For this, they may consider quantitative and qualitative methods, case studies, and comparative studies, including field research in the global South.

Examples of research questions to consider include:

- What types of processes do Canadian organizations use to learn about their own experience?
- Are there outstanding examples of organizational learning capacity among Canadian research institutions, CSOs, and think tanks?
- Where may these groups need support to strengthen their self-evaluations and share lessons?
- What lessons can be learnt from models such as the “Failures” report of Engineers Without Borders?
- How are “pilot” studies or courses monitored and then followed up?
- How do Canadian institutions acquire expertise and build their capacity to evaluate their own knowledge activities in international development? Compared to five years ago, are they investing more in self-evaluation today?
- How, and how much, do Canadian institutions learn from the evaluation of their own work by their collaborators or partners located in Canada and abroad?

Researchers interested in innovations in evaluative thinking and organizational learning are particularly encouraged to apply.